

AGUSTINA S. PAGLAYAN

apaglayan@ucsd.edu | www.agustinapaglayan.com

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Education

	Stanford University
2017	Ph.D., Political Science
2015	M.A. Education Policy (completed the requirements for Ph.D. Candidacy in Education)
	Georgetown University
2008	Master of Public Policy (concentration in education and social policy)
	Universidad de San Andrés (Argentina)
2003	Licenciatura en Economía, <i>magna cum laude</i>

Professional Experience

	University of California, San Diego
July 2025-	Associate Professor (with tenure), Dept. of Political Science and School of Global Policy and Strategy
2018-2025	Assistant Professor, Dept. of Political Science and School of Global Policy and Strategy
	Center for Global Development
2018-	Non-Resident Fellow
2017-2018	Postdoctoral Fellow
2024	UNESCO, Expert External Advisor for the 2024/25 Global Education Monitoring Report
2010-2012	Stanford Center for Education Policy Analysis , Graduate Research Fellow
	The World Bank
2008-2010	<i>Education Department</i> , Junior Professional Associate
2007-2008	<i>Poverty Reduction & Economic Management Unit for Latin America</i> , Consultant
2006-2007	Inter-American Development Bank , <i>Infrastructure and Financial Development Unit</i> , Research Fellow
2003-2006	Estudio Broda & Asociados (Argentina), Macroeconomist
2003	Center for the Implementation of Public Policies for Equity and Growth (CIPPEC) (Argentina), Intern

Awards

2025	Critics' Choice Book Award, American Educational Studies Association
	J. David Greenstone Book Prize in Politics and History, American Political Science Assoc.
2024	Luebbert Best Article Honorable Mention for the best article published in the field of Comparative Politics during the previous two years
2023	APSA Heinz I. Eulau Award for the best article published in the <i>American Political Science Review</i> in 2022
2022	APSA Democracy and Autocracy Section's Award for the best article published (in print) in 2021

- 2021 APSA Political Economy Section's Michael Wallerstein Award for the best article published (in print or online) in 2020
- 2021 APSA Politics and History Section's Mary Parker Follett Prize for the best article published (in print or online) in 2020
- 2019 APSA Public Policy Section's Award for the Best Comparative Policy Paper presented at the previous American Political Science Association's Annual Meeting
- 2018 APSA Fiona McGillivray Award for the Best Political Economy Paper presented at the previous American Political Science Association's Annual Meeting
- 2016 APSA Dorothy Day Award for the Best Labor Politics Paper presented at the previous American Political Science Association's Annual Meeting
- 2014 Selected as "exemplary research on politics of policymaking" presented at the Association for Public Policy Analysis & Management's Annual Meeting

Research

- BOOK *Raised to Obey: The Rise and Spread of Mass Education.* November 19, 2024. Princeton, NJ: Princeton University Press (*The Princeton Economic History of the Western World*).
- [Critics' Choice Book Award](#), American Educational Studies Association, 2025.
 - [J. David Greenstone Book Prize in Politics and History](#), APSA 2025.
- PUBLISHED AND ACCEPTED PEER-REVIEWED ARTICLES & CHAPTERS
2026. **"Why Political Science Should Take Education (More) Seriously."** *Annual Review of Political Science* (forthcoming in July).
2025. **"Enhancing Transparency and Replicability in Data Collection: Lessons from the Construction of Three Education Datasets."** *Perspectives on Politics* (with Adrián del Río, Wooseok Kim, Carl Knutsen, Anja Neundorf, and Eugenia Nazrullaeva).
2025. **"Latin America's Education Systems in Comparative Perspective, 1945-2021: Patterns and Puzzles"** (with Katy Norris). In *Skills, Values, and Development: The Political Economy of Education in Latin America*, edited by Juan Bogliaccini and Aldo Madariaga. Oxford University Press.
2025. **"Education in Authoritarian Regimes."** In *The Oxford Handbook of Authoritarian Politics*, edited by Anne Wolf.
2025. **"How Southern Politicians Reformed Textbooks to Resist Civil Rights Demands."** *Journal of Historical Political Economy* 5(1): 85-111.
2022. **"Education or Indoctrination? The Violent Origins of Public School Systems in an Era of State-Building."** *American Political Science Review* 116(4): 1242-1257.
- [Heinz I. Eulau Award](#) for the best article published in the *APSR* in 2022, APSA 2023.
 - [Luebbert Best Article Honorable Mention](#) for the best article published in the field of comparative politics during the previous two years, APSA 2024.
 - [Fiona McGillivray Award](#) for best political economy paper, APSA 2018.
2022. **"The Historical Political Economy of Education."** In *The Oxford Handbook of Historical Political Economy*, edited by Jeffery Jenkins and Jared Rubin. Oxford University Press.

2021. **"The Non-Democratic Roots of Mass Education: Evidence from 200 Years."** *American Political Science Review* 115(1): 179-198.

- [Best Article Award from the Democracy and Autocracy Section](#), APSA 2022.
- [Michael Wallerstein Award](#) for best published article in political economy, APSA 2021.
- [Mary Parker Follett Prize](#) for best published article in politics and history, APSA 2021.
- [Best Comparative Policy Paper Award](#), APSA 2019.

2019. **"Public-Sector Unions and the Size of Government."** *American Journal of Political Science* 63(1): 21-36.

- [Dorothy Day Award](#) for best Labor Politics paper, APSA 2016.
- [Association for Public Policy Analysis & Management Award](#), 2014.
- [Featured in](#): Washington Post, The Economist, POLITICO, NPR, NBC News, ABC, Education Week, Governing Magazine, Bloomberg, Devex

2019. **"We Have History - and How it Changed Me."** In Eugene Finkel, Adria Lawrence, and Andrew Mertha, eds. *CP: Newsletter of the Comparative Politics Organized Section of the American Political Science Association* 29(2): 18-25.

2015. **"Understanding Human Resources in Broad-Access Higher Education"** (with Susanna Loeb and Eric Taylor). In *Remaking College: The Changing Ecology of Higher Education*, edited by Mitchell Stevens and Michael W. Kirst. Stanford University Press.

2013. **"The Early Childhood Care and Education Workforce from 1990 through 2010: Changing Dynamics and Persistent Concerns"** (with Daphna Bassok, Maria Fitzpatrick, and Susanna Loeb). *Education Finance & Policy* 8(4): 581-601.

PUBLIC
DATASETS

2023. **"Varieties of Political Indoctrination in Education and the Media (V-Indoc) Dataset V1"** (with Anja Neundorf, Eugenia Nazrullaeva, Ksenia Northmore-Ball, Katerina Tertychnaya, Wooseok Kim, Aaron Benavot, Patricia Bromley, Carl Henrik Knutsen, Philipp Lutscher, Kyle Marquardt, Dan Pemstein, Brigitte Seim, and Oskar Rydén.) URL: <http://dx.doi.org/10.5525/gla.researchdata.1397>

2022. "Primary School Enrollment Rates in Europe and Latin America, 1828-2015." URL: <https://dataverse.harvard.edu/dataset.xhtml?persistentId=doi:10.7910/DVN/LKE1WQ>

2021. "Timing of First Education Laws in Europe and Latin America." URL: <https://dataverse.harvard.edu/file.xhtml?persistentId=doi:10.7910/DVN/X2VJXX/U2EIGT&version=3.0>

2019. "Student-teacher ratios, teacher salaries, and per-pupil education expenditure across U.S. states, 1919-1990." URL: <https://dataverse.harvard.edu/dataset.xhtml?persistentId=doi:10.7910/DVN/WGWMAV>

WORKING
PAPERS

"When Does Education Promote Democracy? The Role of Curriculum Reforms." (with Francisco Garfias).

"Indoctrination for Democracy" (with Anja Neundorf and Wooseok Kim).

"Exceptional Nation: A Political Economy of Human Capital Explanation of Argentina's Economic Rise and Fall."

"Is Universal Preschool More Resilient to Budget Cuts than Targeted? Evidence from the Great Recession" (with Erica Greenberg and Samuel Williams).

"The Political Economy of National School Curricula: Evidence from Argentina and Chile, 1860-1970" (with Camila Perez Navarro, and Jennifer Guevara).

“Durable Goods for Enduring Voters? Evidence from a School Construction Program in Argentina.”

“Teacher Unions and Education Reform in Argentina.”

WORK IN
PROGRESS

Teacher Unions in Comparative Perspective (with Susannah Hares and Justin Sandefur).

The Political Economy of Education Quality: Lessons from the Finnish Miracle (with Katy Norris).

What Approaches to Civic Education are Best for Democratic Resilience? (with Chagai Weiss and Rob Willer)

When Do the Ultra-Rich Support Improvements in Public Education? Experimental Evidence from Argentina (with Nicolás Ajzenman and Gregory Elacqua)

Historical Education Quality Database

EDUCATION
POLICY
PAPERS

2024. *Global Education Monitoring Report, 2024/5, Leadership in Education: Lead for Learning*. UNESCO. (External advisor.)

2013. **“What Matters Most for Teacher Policies”** (with Emiliana Vegas, Susanna Loeb, Pilar Romaguera, Nicole Goldstein, Alejandro Ganimian, Andrew Trembley, and Analia Jaimovich). SABER Working Paper Series. The World Bank.

2010. **“Political Economy of Education: A Framework and Some Hypotheses on the Feasibility of Reform”** (with Felipe Barrera-Osorio and Diego Jorrat). Background Paper for the *World Bank Education Sector Strategy 2020*.

2010. **“School Inspection, Evaluation and Support Policies: A Guide for Policy Dialogue.”** Washington, DC: The World Bank.

2010. **“Design of a New Institutional Arrangement for Education Quality Assurance: Lessons for Chile from International and Local Experiences”** (with Emiliana Vegas). Washington, DC: The World Bank.

Fellowships

2026	Fernand Braudel Senior Fellowship, European University Institute
2026-2027	Kellogg Institute for International Studies Visiting Fellowship, University of Notre Dame
2020-2023	Hellman Fellowship
2017-2018	Center for Global Development Postdoctoral Fellowship
2012-2015	Stanford Interdisciplinary Graduate Fellowship
2012-2013	Stanford Haas Center for Public Service, Graduate Public Service Fellowship
2011-2012	Stanford Interdisciplinary Doctoral Training Program in Quantitative Education Policy Analysis Fellowship
2010-2012	Harvard Presidential Fellowship for doctoral studies in education policy (declined)
2006-2008	Georgetown McCourt School of Public Policy, Merit Tuition Scholarship for MPP program Harvard Kennedy School Merit Tuition Scholarship for MPA/ID program (declined) University of Chicago Harris School Merit Tuition Scholarship for MPP program (declined)
1998-2002	Universidad de San Andrés <i>beca a la necesidad y el mérito</i>

Research Grants

2026-2027	Yankelovich Center for Social Science Research (\$60,000)
2021-2022	UCSD Faculty Career Development Program (\$8,500)
2020-2021	Hellman Fellowship (\$50,000)
2019-2020	Spencer Foundation Research Grant (\$49,100)
2019-2020	Social Science Division Research Grant (\$24,825)
2014-2016	Stanford Center for International Development Grant (\$15,000)
2014-2015	Stanford Institute for Innovation in Developing Economies Grant (\$15,000)
2013-2015	Europe Center at Stanford University Grant (\$9,000)
2015	Freeman Spogli Institute at Stanford University, Global Research Fellowship (\$9,000)
2014	Stanford School of Humanities and Sciences Grant (\$4,444)
2014	Stanford Diversity Dissertation Research Grant (\$5,000)
2008	World Bank Youth Innovation Fund Grant (\$15,000)

Most Recent Invited Talks

2026	University of Oslo (scheduled); UW-Madison, joint Political Economy and Models, Experiments and Data Workshop (scheduled); Virtual Workshop in Historical Political Economy (scheduled); Universidad Católica de Uruguay (scheduled)
2025	Google DeepMind, AI for Learning Summit; Harvard Business School, Business, Government and the International Economy Seminar; Harvard Graduate School of Education; Toulouse School of Economics IAST Workshop on the Political Economy of Autocratic Rule & Democratic Backsliding; Bocconi-Columbia Conference on Political, Economic, and Social Inequalities; University of Maryland, Economic History Seminar; Cato Institute; Association of Professional Schools of International Affairs (APSIA) Deans/Directors Meeting
2024	Harvard David Rockefeller Center for Latin American Studies; UC Berkeley Comparative Politics Colloquium; Oxford University Education Conference; LSE Latin American Politics Seminar; University of British Columbia Comparative Politics Workshop; UVA Quantitative Collaborative; Carlos III-Juan March Institute of Social Sciences Permanent Seminar; University of Manchester Legal and Institutional Origins of Economic Development Conference; UCSD School of Global Policy and Strategy International Advisory Board
2023	Stanford Graduate School of Education; University of Michigan Economic History and Political Economy Workshops; University of Pennsylvania Comparative Politics Workshop; USC Comparative Politics Workshop; Yale-Universitat de Barcelona Historical Political Economy Workshop
2022	Harvard Positive Political Economy Seminar; Oxford University Workshop on Education Politics in Comparative Perspective; University of Gothenburg and Lund University Workshop on Public Services in Comparative and Historical Perspective
2021	Columbia University Comparative Politics Workshop; Yale University Comparative Politics Workshop; Duke-UNC Latin American Politics Working Group; NYU Comparative Politics Workshop; Ibero-American Economic History Webinar

2020	MIT Comparative Politics Seminar; Latin American Network in Economic History and Political Economy (LANE HOPE); Boston University Human Capital Initiative Seminar
2019	Harvard Workshop on Interest Groups and Education Policy; LSE-Stanford-Uniandes Workshop on Long-Run Determinants of Economic Development; Oxford University Workshop on Education and Social Mobility, Dept. of Political Science; Universidad de San Andrés, Dept. of Economics
2018	RIDGE Economic History Workshop; Oxford Blavatnik School of Government; LSE; The World Bank; Johns Hopkins University, SAIS; Brookings Center for Universal Education
2017	Urban Institute; PUC Chile, School of Government; Inter-American Development Bank; Center for Global Development; UCSD; UC Berkeley Political Economy Workshop

Additional Training

2014	Institute for Qualitative and Multi-Method Research
2010-2012	Stanford Interdisciplinary Doctoral Training Program in Quantitative Education Policy Analysis

Teaching

INSTRUCTOR

2020-	Education Policy Around the World (masters), UCSD
2019-	Politics, Policy, and Educational Inequality in the U.S. (undergraduate), UCSD
2018-	Historical Political Economy (PhD), UCSD
2018-	Politics & Institutions in Latin America (masters), UCSD
2019	State and Society (PhD), UCSD
2012, 2013	Math Camp (incoming PhDs), Stanford University, Graduate School of Education

TEACHING ASSISTANT

2017	Introduction to Comparative Politics (undergraduate), Stanford University, Dept. of Political Science
2014	Methods of Causal Inference (undergraduate honors), Stanford University, Dept. of Political Science
	Political Institutions (undergraduate honors), Stanford University, Dept. of Political Science
	Political Behavior (undergraduate honors), Stanford University, Dept. of Political Science
2012	Introduction to Data Analysis and Interpretation (masters), Stanford University, GSE
2008	Public Finance (masters), Georgetown University, McCourt School of Public Policy
2003	Argentine Economic History (undergraduate), Univ. de San Andrés, Dept. of Economics
2002	World Economic History (undergraduate), Univ. de San Andrés, Dept. of Economics

Service

REFEREE	<i>American Political Science Review, American Journal of Political Science, Journal of Politics, Comparative Political Studies, World Politics, British Journal of Political Science, Political Science Research and Methods, Perspectives on Politics, Education Finance and Policy, Economics of Education Review, Journal of Institutional Economics, Journal of Economic Growth, Journal of Comparative Politics, Social Science Research, Quarterly Journal of Economics; Political Behavior; Public Choice</i>
2019-	Organizer, Comparative Politics Speaker Series, UCSD
2019-	Co-Organizer, Political Economy Lunch Group Speaker Series, UCSD
2023-2024	Education Innovation Committee, School of Global Policy and Strategy, UCSD
2020-2022	Equity, Diversity and Inclusion ad-hoc Taskforce, Department of Political Science, UCSD
2021-2022	Executive Committee (Emeritus President), APSA Education Politics and Policy Section
2020-2021	Founding President and Chair, APSA Education Politics and Policy Section
2021	Organizer, First APSA Education Politics and Policy Winter Conference
2020-2021	Education Innovation Committee, School of Global Policy and Strategy, UCSD
2018-2020	Co-Organizer of the California Workshop in Empirical Political Science (CaliWEPS)
2018	Proposed and co-created the Inequality and Social Policy MPP concentration, UCSD, School of Global Policy & Strategy
2016-2017	Vice-Provost for Teaching and Learning Liaison, Department of Political Science, Stanford University
2016-2017	Teaching Mentor, Department of Political Science, Stanford University
2015-2016	First-Gen Student Mentor, Diversity and First-Gen Office, Stanford University
2015-2016	Undergraduate Student Mentor, <i>Stanford in Government</i> (student-run organization)

Current & Former Student Advisees

DOCTORAL (PhD in Political Science from UCSD unless otherwise indicated; initial placement)

Kathryn Baragwanath; Harvard Academy Scholar followed by Assistant Professor at Australian Catholic University (additional offers from Yale University and Fundação Getúlio Vargas)

Wayne Sandholtz (PhD, Economics); Assistant Professor of Economics, NOVA University Lisbon (additional offer from Insper)

Alejandro López-Peña (NYU; external member); Max Weber Postdoctoral Fellow at the European University Institute

Lauren Gilbert; Open Philanthropy

Marco Alcocer; Harvard Academy Scholars postdoctoral fellowship followed by Assistant Professor of Political Science at UC Merced

Yeilim Cheong; Assistant Professor at the University of Missouri

Samuel Williams, Co-Chair; Postdoctoral Fellow, Rockefeller Center for Public Policy at Dartmouth College

Sergio Guedes-Reis (expected 2026)

Siddhartha Baral (expected 2026)

Kimberly Renk (expected 2026)

Catarina Roman (expected 2027), Chair

Linh Le (expected 2027)

MASTERS (initial placement)

Katy Norris (MPP '23); doctoral student, UCL Political Science (additional offers from Yale and Oxford)

Marcia Yang (MPP '23); doctoral student, Stanford Graduate School of Education

Marianna Garcia (MPP '21); doctoral student, UCSD Department of Political Science

Gala Ledezma (MPP '20); doctoral student, UC Irvine GSE (additional offer from UC Berkeley)

UNDERGRADUATE (initial placement)

Lauryn Johnson (B.A. Political Science '19); masters' student, Stanford Graduate School of Education

Ariana Zacarias (B.A. Political Science '20); MPP student, USC School of Public Policy

Audrey Byrne (B.A. Political Science '20); Legal Aid Society of San Diego, followed by UC Berkeley School of Law

Courtney Chan (B.A. Political Science '21); Columbia Law School

Karen Thai (B.A. Political Science '21); Harvard Law School

Sophie Coassin (B.Sc. Marine Biology, Minor in Political Science '21); joint J.D./Master of Environmental Management at Pace Law School and Yale University