

AGUSTINA S. PAGLAYAN

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Updated September 2021

Academic Appointments

- July 2018- **University of California, San Diego**
Assistant Professor
Department of Political Science and School of Global Policy and Strategy
- 2018- **Center for Global Development**
Non-Resident Fellow
- 2017-2018 Postdoctoral Fellow

Education

- 2017 **Stanford University**
Ph.D., Political Science
- 2015 M.A. Education Policy (completed requirements for Ph.D. Candidacy in Education)
- 2008 **Georgetown University**
Master of Public Policy (concentration in education and social policy)
- 2003 **Universidad de San Andres (Argentina)**
Licenciatura en Economía, *magna cum laude*

Additional Training

- 2014 Institute for Qualitative and Multi-Method Research
- 2010-2012 Stanford Interdisciplinary Doctoral Training Program in Quantitative Education Policy Analysis

Research

- PUBLISHED
- “The Non-Democratic Roots of Mass Education: Evidence from 200 Years.” 2020. *American Political Science Review*.
- APSA 2021 Michael Wallerstein Award (best published article in Political Economy)
 - APSA 2021 Mary Parker Follett Prize (best published article in Politics and History)
 - APSA 2019 Best Comparative Policy Paper Award
- “Public-Sector Unions and the Size of Government.” 2019. *American Journal of Political Science* 63(1): 21-36.
- APSA 2016 Dorothy Day Best Labor Politics Paper Award
 - Association for Public Policy Analysis & Management 2014 Award
 - Media coverage: Washington Post, The Economist, POLITICO, NPR, NBC News, ABC, Education Week, Governing Magazine, Bloomberg, Devex
- “We Have History - and How it Changed Me.” 2019. In Eugene Finkel, Adria Lawrence, and Andrew Mertha, eds. *CP: Newsletter of the Comparative Politics Organized Section of the American Political Science Association* 29(2): 18-25.
- “Understanding Human Resources in Broad-Access Higher Education” (with Susanna Loeb and Eric Taylor). 2014. In *Remaking College: The Changing Ecology of Higher Education*, edited by Mitchell Stevens and Michael W. Kirst. Stanford University Press.
- “The Early Childhood Care and Education Workforce from 1990 through 2010: Changing Dynamics and Persistent Concerns” (with Daphna Bassok, Maria Fitzpatrick, and Susanna Loeb). 2013. *Education Finance & Policy* 8(4): 581-601.
- WORKING PAPERS
- “Civil Conflict, State Consolidation, and the Spread of Mass Education.” R&R, *APSR*.
- APSA 2018 Fiona McGillivray Award for best Political Economy paper
- “When Does Education Promote Democracy? Evidence from Curriculum Reforms in Mexico” (with Francisco Garfias and Enrique Seira)
- “The Political Economy of National School Curricula: Evidence from Argentina and Chile,

1860-1970” (with Jennifer Guevara and Camila Perez Navarro)

“Is Universal Preschool More Resilient to Budget Cuts than Targeted? Evidence from the Great Recession” (with Erica Greenberg)

“Durable Goods for Enduring Voters? Evidence from a School Construction Program in Argentina”

“Teacher Unions and Education Reform in Argentina”

WORK IN
PROGRESS

Schooled: From Mass Rebellion to Mass Education (book project; tentative title)

Teacher Unions Around the World (with Susannah Hares and Justin Sandefur)

Historical Education Quality Database

“Education.” Chapter commissioned for *The Oxford Handbook of Historical Political Economy*, edited by Jeff Jenkins and Jared Rubin

SELECT
EDUCATION
POLICY
PAPERS

“What Matters Most for Teacher Policies” (with Emiliana Vegas, Susanna Loeb, Pilar Romaguera, Nicole Goldstein, Alejandro Ganimian, Andrew Trembley, and Analia Jaimovich). 2013. SABER Working Paper Series. The World Bank.

“Political Economy of Education: A Framework and Some Hypotheses on the Feasibility of Reform” (with Felipe Barrera-Osorio and Diego Jorrat). 2010. Background Paper for the *World Bank Education Sector Strategy 2020*.

“School Inspection, Evaluation and Support Policies: A Guide for Policy Dialogue.” 2010. Washington, DC: The World Bank.

“Design of a New Institutional Arrangement for Education Quality Assurance: Lessons for Chile from International and Local Experiences” (with Emiliana Vegas). 2010. Washington, DC: The World Bank.

Awards

- 2021 Michael Wallerstein Award for the best article in political economy published in 2020
- 2021 Mary Parker Follett Prize for the best article in politics and history published in 2020
- 2019 APSA Public Policy Section’s Award for the Best Comparative Policy Paper presented at the previous American Political Science Association’s Annual Meeting
- 2018 APSA Fiona McGillivray Award for the Best Political Economy Paper presented at the previous American Political Science Association’s Annual Meeting
- 2016 APSA Dorothy Day Award for the Best Labor Politics Paper presented at the previous American Political Science Association’s Annual Meeting
- 2014 Selected as “exemplary research on politics of policymaking” presented at the Association for Public Policy Analysis & Management’s Annual Meeting

Fellowships

- 2020-2021 Hellman Fellowship
- 2017-2018 Center for Global Development Postdoctoral Fellowship
- 2012-2015 Stanford Interdisciplinary Graduate Fellowship
- 2012-2013 Stanford Haas Center for Public Service, Graduate Public Service Fellowship
- 2011-2012 Stanford Interdisciplinary Doctoral Training Program in Quantitative Education Policy Analysis Fellowship
- 2010-2012 Harvard Presidential Fellowship for doctoral studies in education policy (declined)
- 2006-2008 Georgetown McCourt School of Public Policy, Merit Tuition Scholarship for MPP program
- Harvard Kennedy School Merit Tuition Scholarship for MPA/ID program (declined)
- University of Chicago Harris School Merit Tuition Scholarship for MPP program (declined)

Research Grants

2021-2022	UCSD Faculty Career Development Program (\$8,500)
2020-2021	Hellman Fellowship (\$50,000)
2019-2020	Spencer Foundation Research Grant (\$49,100)
2019-2020	Social Science Division Research Grant (\$24,825)
2014-2016	Stanford Center for International Development Grant (\$15,000)
2014-2015	Stanford Institute for Innovation in Developing Economies Grant (\$15,000)
2013-2015	Europe Center at Stanford University Grant (\$9,000)
2015	Freeman Spogli Institute at Stanford University, Global Research Fellowship (\$9,000)
2014	Stanford School of Humanities and Sciences Grant (\$4,444)
2014	Stanford Diversity Dissertation Research Grant (\$5,000)
2008	World Bank Youth Innovation Fund Grant (\$15,000)

Most Recent Invited Talks

2022	Harvard Positive Political Economy Seminar (scheduled)
2021	Columbia University Comparative Politics Workshop (scheduled); Ibero-American Economic History Webinar (scheduled); Yale University Comparative Politics Workshop; Duke-UNC Latin American Politics Working Group; NYU Comparative Politics Workshop
2020	MIT Comparative Politics Seminar; Latin American Network in Economic History and Political Economy (LANE HOPE); Boston University Human Capital Initiative Seminar
2019	Harvard Workshop on Interest Groups and Education Policy; LSE-Stanford-Uniandes Workshop on Long-Run Determinants of Economic Development; Oxford University Workshop on Education and Social Mobility, Dept. of Political Science; Universidad de San Andres, Dept. of Economics
2018	RIDGE Economic History Workshop; Oxford University Blavatnik School of Government; LSE; The World Bank; Johns Hopkins University, SAIS; Brookings Center for Universal Education
2017	The Urban Institute; Universidad Catolica de Chile, School of Government; Inter-American Development Bank; Center for Global Development; UC San Diego; Berkeley Political Economy Workshop

Additional Professional Experience

2010-2012	Stanford Center for Education Policy Analysis, Graduate Research Fellow
2008-2010	The World Bank, Education Department, Junior Professional Associate
2007-2008	The World Bank, Poverty Reduction & Economic Management Unit for Latin America and the Caribbean, Consultant
2006-2007	Inter-American Development Bank, Infrastructure and Financial Development Unit, Research Fellow
2003-2006	Estudio Broda & Asociados, Macroeconomist (Argentina)
2003	Center for the Implementation of Public Policies for Equity and Growth (CIPPEC), Intern (Argentina)

Teaching

INSTRUCTOR

2020-	Education Policy Around the World (masters), UCSD
2019-	Politics, Policy, and Educational Inequality in the U.S. (undergraduate), UCSD
2018-	Historical Political Economy (PhD), UCSD
2018-	Politics & Institutions in Latin America (masters), UCSD

2012, 2013 Math Camp (incoming PhDs), Stanford University, Graduate School of Education

TEACHING ASSISTANT

2017 Introduction to Comparative Politics (undergraduate), Stanford University, Dept. of Political Science

2014 Methods of Causal Inference (undergraduate honors), Stanford University, Dept. of Political Science

Political Institutions (undergraduate honors), Stanford University, Dept. of Political Science

Political Behavior (undergraduate honors), Stanford University, Dept. of Political Science

2012 Introduction to Data Analysis and Interpretation (masters), Stanford University, GSE

2008 Public Finance (masters), Georgetown University, McCourt School of Public Policy

2003 Argentine Economic History (undergraduate), Univ. de San Andres, Dept. of Economics

2002 World Economic History (undergraduate), Univ. de San Andres, Dept. of Economics

Service

REFEREE *American Journal of Political Science, Journal of Politics, World Politics, British Journal of Political Science, Political Science Research and Methods, Perspectives on Politics, Education Finance and Policy, Economics of Education Review*

2020-2021 Founding President and Chair, APSA Education Politics and Policy Section

2021 Organizer, First Education Politics and Policy Winter Conference

2020- Equity, Diversity and Inclusion Taskforce, Department of Political Science, UCSD

2019- Co-Organizer of the Political Economy Lunch Group seminar series, UCSD

2018- Co-Organizer of the California Workshop in Empirical Political Science (CaliWEPS)

2018 Proposer of, and member of the team that developed, the Inequality and Social Policy MPP concentration, UCSD, School of Global Policy & Strategy

2016-2017 Vice-Provost for Teaching and Learning Liaison, Dept. of Political Science, Stanford University

2016-2017 Teaching Mentor, Dept. of Political Science, Stanford University

2015-2016 First-Gen Student Mentor, Diversity and First-Gen Office, Stanford University

2015-2016 Undergraduate Student Mentor, *Stanford in Government* (student-run organization)

Students

DOCTORAL

Wayne Sandholtz (PhD Candidate, Economics), dissertation committee member; placement: Assistant Professor of Economics, NOVA University Lisbon (additional offer from Insper)

Kathryn Baragwanath (PhD Candidate, Political Science, degree expected Spring 2021), dissertation committee member; placement: Harvard Academy Scholar followed by Assistant Professor at Australian Catholic University (additional offers from Yale University and Fundação Getulio Vargas)

Lauren Gilbert (PhD Candidate, Political Science), dissertation committee member

MASTERS

Marianna Garcia (MPP), mentor and research supervisor; placement: doctoral student, UCSD Department of Political Science

Gala Ledezma (MPP), mentor and research supervisor; placement: doctoral student, admitted at UC Berkeley and UC Irvine Graduate School of Education

UNDERGRADUATE

Lauryn Johnson (B.A. Political Science), mentor and research supervisor; placement: masters' student, Stanford Graduate School of Education