

# AGUSTINA S. PAGLAYAN

[apaglayan@ucsd.edu](mailto:apaglayan@ucsd.edu) | [www.agustinapaglayan.com](http://www.agustinapaglayan.com)

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## Education

	<b>Stanford University</b>
2017	Ph.D., Political Science
2015	M.A. Education Policy (completed the requirements for Ph.D. Candidacy in Education)
	<b>Georgetown University</b>
2008	Master of Public Policy (concentration in education and social policy)
	<b>Universidad de San Andrés (Argentina)</b>
2003	Licenciatura en Economía, <i>magna cum laude</i>

## Professional Experience

July 2018-	<b>University of California, San Diego</b> Assistant Professor Department of Political Science and School of Global Policy and Strategy
	<b>Center for Global Development</b>
2018-	Non-Resident Fellow
2017-2018	Postdoctoral Fellow
2010-2012	<b>Stanford Center for Education Policy Analysis</b> , Graduate Research Fellow
	<b>The World Bank</b>
2008-2010	<i>Education Department</i> , Junior Professional Associate
2007-2008	<i>Poverty Reduction &amp; Economic Management Unit for Latin America</i> , Consultant
2006-2007	<b>Inter-American Development Bank</b> , <i>Infrastructure and Financial Development Unit</i> , Research Fellow
2003-2006	<b>Estudio Broda &amp; Asociados</b> (Argentina), Macroeconomist
2003	<b>Center for the Implementation of Public Policies for Equity and Growth (CIPPEC)</b> (Argentina), Intern

## Research

BOOK	<b><i>Raised to Obey: The Rise and Spread of Mass Education.</i></b> Forthcoming (November 2024) in The Princeton Economic History of the Western World Series, Princeton University Press.
PUBLISHED ARTICLES & CHAPTERS	Forthcoming. <b>“Latin America's Education Systems in Comparative Perspective, 1945-2021: Patterns and Puzzles”</b> (with Katy Norris). In <i>Skills and Values: The Political Economy of Education in Latin America</i> , edited by Juan Bogliaccini and Aldo Madariaga. Oxford University Press.
	2022. <b>“Education or Indoctrination? The Violent Origins of Public School Systems in an Era of State-Building.”</b> <i>American Political Science Review</i> 116(4): 1242-1257.
	<ul style="list-style-type: none"><li>- <a href="#">Heinz I. Eulau Award</a> for the best article published in the <i>APSR</i> in 2022, APSA 2023.</li><li>- <a href="#">Luebbert Best Article Honorable Mention</a> for the best article published in the field of comparative politics during the previous two years, APSA 2024.</li><li>- <a href="#">Fiona McGillivray Award</a> for best political economy paper, APSA 2018.</li></ul>

2022. **"The Historical Political Economy of Education."** In *The Oxford Handbook of Historical Political Economy*, edited by Jeffery Jenkins and Jared Rubin. Oxford University Press.

2021. **"The Non-Democratic Roots of Mass Education: Evidence from 200 Years."** *American Political Science Review* 115(1): 179-198.

- [Best Article Award from the Democracy and Autocracy Section](#), APSA 2022.
- [Michael Wallerstein Award](#) for best published article in political economy, APSA 2021.
- [Mary Parker Follett Prize](#) for best published article in politics and history, APSA 2021.
- [Best Comparative Policy Paper Award](#), APSA 2019.

2019. **"Public-Sector Unions and the Size of Government."** *American Journal of Political Science* 63(1): 21-36.

- [Dorothy Day Award](#) for best Labor Politics paper, APSA 2016.
- [Association for Public Policy Analysis & Management Award](#), 2014.
- [Featured in:](#) Washington Post, The Economist, POLITICO, NPR, NBC News, ABC, Education Week, Governing Magazine, Bloomberg, Devex

2019. **"We Have History - and How it Changed Me."** In Eugene Finkel, Adria Lawrence, and Andrew Mertha, eds. *CP: Newsletter of the Comparative Politics Organized Section of the American Political Science Association* 29(2): 18-25.

2015. **"Understanding Human Resources in Broad-Access Higher Education"** (with Susanna Loeb and Eric Taylor). In *Remaking College: The Changing Ecology of Higher Education*, edited by Mitchell Stevens and Michael W. Kirst. Stanford University Press.

2013. **"The Early Childhood Care and Education Workforce from 1990 through 2010: Changing Dynamics and Persistent Concerns"** (with Daphna Bassok, Maria Fitzpatrick, and Susanna Loeb). *Education Finance & Policy* 8(4): 581-601.

PUBLIC  
DATASETS

2023. **"Varieties of Political Indoctrination in Education and the Media (V-Indoc) Dataset V1"** (with Anja Neundorf, Eugenia Nazrullaeva, Ksenia Northmore-Ball, Katerina Tertychnaya, Wooseok Kim, Aaron Benavot, Patricia Bromley, Carl Henrik Knutsen, Philipp Lutscher, Kyle Marquardt, Dan Pemstein, Brigitte Seim, and Oskar Rydén.) URL: <http://dx.doi.org/10.5525/gla.researchdata.1397>

2022. "Primary School Enrollment Rates in Europe and Latin America, 1828-2015." URL: <https://dataverse.harvard.edu/dataset.xhtml?persistentId=doi:10.7910/DVN/LKE1WQ>

2021. "Timing of First Education Laws in Europe and Latin America." URL: <https://dataverse.harvard.edu/file.xhtml?persistentId=doi:10.7910/DVN/X2VJXX/U2EIGT&version=3.0>

2019. "Student-teacher ratios, teacher salaries, and per-pupil education expenditure across U.S. states, 1919-1990." URL: <https://dataverse.harvard.edu/dataset.xhtml?persistentId=doi:10.7910/DVN/WGWMAY>

WORKING  
PAPERS

**"Education in Authoritarian Regimes."** (Under Review). Commissioned by *The Oxford Handbook of Authoritarian Politics*, edited by Anne-Margret Wolf.

**"Education and the State in Comparative Perspective."** Commissioned by the *Annual Review of Political Science*.

**"When Does Education Promote Democracy? The Role of Curriculum Reforms."**

**"Education to Empower or Control? School Textbooks in the U.S. after the Civil Rights Movement."**

**“Democracy and the Politicization of Education”** (with Anja Neundorf and Wooseok Kim).

**“How Data Collection Methods Affect Inferences”** (with Adrian Del Rio, Wooseok Kim, Carl Henrik Knutsen, Eugenia Nazrullaeva, and Anja Neundorf).

**“Is Universal Preschool More Resilient to Budget Cuts than Targeted? Evidence from the Great Recession”** (with Erica Greenberg and Samuel Williams).

**“The Political Economy of National School Curricula: Evidence from Argentina and Chile, 1860-1970”** (with Camila Perez Navarro, and Jennifer Guevara).

**“Durable Goods for Enduring Voters? Evidence from a School Construction Program in Argentina.”**

**“Teacher Unions and Education Reform in Argentina.”**

WORK IN  
PROGRESS

**“Historical Education Quality Database.”**

**“Teacher Unions in Comparative Perspective”** (with Susannah Hares and Justin Sandefur).

**“The Political Economy of Education Quality: Lessons from the Finnish Miracle”** (with Katy Norris).

EDUCATION  
POLICY  
PAPERS

2013. **“What Matters Most for Teacher Policies”** (with Emiliana Vegas, Susanna Loeb, Pilar Romaguera, Nicole Goldstein, Alejandro Ganimian, Andrew Trembley, and Analia Jaimovich). SABER Working Paper Series. The World Bank.

2010. **“Political Economy of Education: A Framework and Some Hypotheses on the Feasibility of Reform”** (with Felipe Barrera-Osorio and Diego Jorrat). Background Paper for the *World Bank Education Sector Strategy 2020*.

2010. **“School Inspection, Evaluation and Support Policies: A Guide for Policy Dialogue.”** Washington, DC: The World Bank.

2010. **“Design of a New Institutional Arrangement for Education Quality Assurance: Lessons for Chile from International and Local Experiences”** (with Emiliana Vegas). Washington, DC: The World Bank.

## Awards

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| 2024 | Luebbert Best Article Honorable Mention for the best article published in the field of Comparative Politics during the previous two years                  |
| 2023 | APSA Heinz I. Eulau Award for the best article published in the <i>American Political Science Review</i> in 2022   |
| 2022 | APSA Democracy and Autocracy Section’s Award for the best article published (in print) in 2021   |
| 2021 | APSA Political Economy Section’s Michael Wallerstein Award for the best article published (in print or online) in 2020                                     |
| 2021 | APSA Politics and History Section’s Mary Parker Follett Prize for the best article published (in print or online) in 2020                                  |
| 2019 | APSA Public Policy Section’s Award for the Best Comparative Policy Paper presented at the previous American Political Science Association’s Annual Meeting |

- 2018 APSA Fiona McGillivray Award for the Best Political Economy Paper presented at the previous American Political Science Association's Annual Meeting
- 2016 APSA Dorothy Day Award for the Best Labor Politics Paper presented at the previous American Political Science Association's Annual Meeting
- 2014 Selected as "exemplary research on politics of policymaking" presented at the Association for Public Policy Analysis & Management's Annual Meeting

## **Fellowships**

- 2020-2023 Hellman Fellowship
- 2017-2018 Center for Global Development Postdoctoral Fellowship
- 2012-2015 Stanford Interdisciplinary Graduate Fellowship
- 2012-2013 Stanford Haas Center for Public Service, Graduate Public Service Fellowship
- 2011-2012 Stanford Interdisciplinary Doctoral Training Program in Quantitative Education Policy Analysis Fellowship
- 2010-2012 Harvard Presidential Fellowship for doctoral studies in education policy (declined)
- 2006-2008 Georgetown McCourt School of Public Policy, Merit Tuition Scholarship for MPP program  
Harvard Kennedy School Merit Tuition Scholarship for MPA/ID program (declined)  
University of Chicago Harris School Merit Tuition Scholarship for MPP program (declined)
- 1998-2002 Universidad de San Andrés *beca a la necesidad y el mérito*

## **Research Grants**

- 2021-2022 UCSD Faculty Career Development Program (\$8,500)
- 2020-2021 Hellman Fellowship (\$50,000)
- 2019-2020 Spencer Foundation Research Grant (\$49,100)
- 2019-2020 Social Science Division Research Grant (\$24,825)
- 2014-2016 Stanford Center for International Development Grant (\$15,000)
- 2014-2015 Stanford Institute for Innovation in Developing Economies Grant (\$15,000)
- 2013-2015 Europe Center at Stanford University Grant (\$9,000)
- 2015 Freeman Spogli Institute at Stanford University, Global Research Fellowship (\$9,000)
- 2014 Stanford School of Humanities and Sciences Grant (\$4,444)
- 2014 Stanford Diversity Dissertation Research Grant (\$5,000)
- 2008 World Bank Youth Innovation Fund Grant (\$15,000)

## **Most Recent Invited Talks**

- 2024 Harvard David Rockefeller Center for Latin American Studies; UC Berkeley Comparative Politics Colloquium; Oxford University Education Conference; LSE Latin American Politics Seminar; University of British Columbia Comparative Politics Workshop; UVA Quantitative Collaborative; Carlos III-Juan March Institute of Social Sciences Permanent

	Seminar; University of Manchester Legal and Institutional Origins of Economic Development Conference
2023	University of Michigan Economic History and Political Economy Workshops; University of Pennsylvania Comparative Politics Workshop; USC Comparative Politics Workshop; Yale-Universitat de Barcelona Historical Political Economy Workshop
2022	Harvard Positive Political Economy Seminar; Oxford University Workshop on Education Politics in Comparative Perspective; University of Gothenburg and Lund University Workshop on Public Services in Comparative and Historical Perspective
2021	Columbia University Comparative Politics Workshop; Yale University Comparative Politics Workshop; Duke-UNC Latin American Politics Working Group; NYU Comparative Politics Workshop; Ibero-American Economic History Webinar
2020	MIT Comparative Politics Seminar; Latin American Network in Economic History and Political Economy (LANE HOPE); Boston University Human Capital Initiative Seminar
2019	Harvard Workshop on Interest Groups and Education Policy; LSE-Stanford-Uniandes Workshop on Long-Run Determinants of Economic Development; Oxford University Workshop on Education and Social Mobility, Dept. of Political Science; Universidad de San Andrés, Dept. of Economics
2018	RIDGE Economic History Workshop; Oxford University Blavatnik School of Government; LSE; The World Bank; Johns Hopkins University, SAIS; Brookings Center for Universal Education
2017	The Urban Institute; Universidad Católica de Chile, School of Government; Inter-American Development Bank; Center for Global Development; UC San Diego; UC Berkeley Political Economy Workshop

## **Additional Training**

2014	Institute for Qualitative and Multi-Method Research
2010-2012	Stanford Interdisciplinary Doctoral Training Program in Quantitative Education Policy Analysis

## **Teaching**

### **INSTRUCTOR**

2020-	Education Policy Around the World (masters), UCSD
2019-	Politics, Policy, and Educational Inequality in the U.S. (undergraduate), UCSD
2018-	Historical Political Economy (PhD), UCSD
2018-	Politics & Institutions in Latin America (masters), UCSD
2019	State and Society (PhD), UCSD
2012, 2013	Math Camp (incoming PhDs), Stanford University, Graduate School of Education

### **TEACHING ASSISTANT**

2017	Introduction to Comparative Politics (undergraduate), Stanford University, Dept. of Political Science
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- 2014 Methods of Causal Inference (undergraduate honors), Stanford University, Dept. of Political Science
- Political Institutions (undergraduate honors), Stanford University, Dept. of Political Science
- Political Behavior (undergraduate honors), Stanford University, Dept. of Political Science
- 2012 Introduction to Data Analysis and Interpretation (masters), Stanford University, GSE
- 2008 Public Finance (masters), Georgetown University, McCourt School of Public Policy
- 2003 Argentine Economic History (undergraduate), Univ. de San Andrés, Dept. of Economics
- 2002 World Economic History (undergraduate), Univ. de San Andrés, Dept. of Economics

## Service

- REFeree *American Political Science Review, American Journal of Political Science, Journal of Politics, Comparative Political Studies, World Politics, British Journal of Political Science, Political Science Research and Methods, Perspectives on Politics, Education Finance and Policy, Economics of Education Review, Journal of Institutional Economics, Journal of Economic Growth, Journal of Comparative Politics, Social Science Research*
- 2019- Organizer, Comparative Politics Speaker Series, UCSD
- 2019- Co-Organizer, Political Economy Lunch Group Speaker Series, UCSD
- 2023-2024 Education Innovation Committee, School of Global Policy and Strategy, UCSD
- 2020-2022 Equity, Diversity and Inclusion ad-hoc Taskforce, Department of Political Science, UCSD
- 2021-2022 Executive Committee (Emeritus President), APSA Education Politics and Policy Section
- 2020-2021 Founding President and Chair, APSA Education Politics and Policy Section
- 2021 Organizer, First APSA Education Politics and Policy Winter Conference
- 2020-2021 Education Innovation Committee, School of Global Policy and Strategy, UCSD
- 2018-2020 Co-Organizer of the California Workshop in Empirical Political Science (CaliWEPS)
- 2018 Proposed and co-created the Inequality and Social Policy MPP concentration, UCSD, School of Global Policy & Strategy
- 2016-2017 Vice-Provost for Teaching and Learning Liaison, Department of Political Science, Stanford University
- 2016-2017 Teaching Mentor, Department of Political Science, Stanford University
- 2015-2016 First-Gen Student Mentor, Diversity and First-Gen Office, Stanford University
- 2015-2016 Undergraduate Student Mentor, *Stanford in Government* (student-run organization)

## Current & Former Student Advisees

DOCTORAL (PhD in Political Science unless otherwise indicated; initial placement)

Samuel Williams (expected 2025), Co-Chair

Yeilim Cheong (expected 2025)

Sergio Guedes-Reis (expected 2026)

Siddhartha Baral (expected 2026)

Kimberly Renk (expected 2026)

Catarina Roman (expected 2027), Chair

Marco Alcocer; Harvard Academy Scholars postdoctoral fellowship followed by Assistant Professor of Political Science at UC Merced

Wayne Sandholtz (PhD, Economics); Assistant Professor of Economics, NOVA University Lisbon (additional offer from Insper)

Kathryn Baragwanath; Harvard Academy Scholar followed by Assistant Professor at Australian Catholic University (additional offers from Yale University and Fundação Getulio Vargas)

Lauren Gilbert; Open Philanthropy

MASTERS (initial placement)

Katy Norris (MPP '23); doctoral student, UCL Political Science (additional offers from Yale University and Oxford University)

Marcia Yang (MPP '23); doctoral student, Stanford Graduate School of Education

Marianna Garcia (MPP '21); doctoral student, UCSD Department of Political Science

Gala Ledezma (MPP '20); doctoral student, UC Irvine Graduate School of Education (additional offer from UC Berkeley)

UNDERGRADUATE (initial placement)

Lauryn Johnson (B.A. Political Science '19); masters' student, Stanford Graduate School of Education

Ariana Zacarias (B.A. Political Science '20); MPP Student at USC School of Public Policy

Audrey Byrne (B.A. Political Science '20); Legal Aid Society of San Diego, followed by UC Berkeley School of Law

Courtney Chan (B.A. Political Science '21); Columbia Law School

Karen Thai (B.A. Political Science '21); Harvard Law School

Sophie Coassin (B.Sc. Marine Biology, Minor in Political Science '21); joint J.D./Master of Environmental Management at Pace Law School and Yale University